

## Tips for Teaching About the Holocaust

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Teaching the Holocaust: Practical Approaches for Ages 11-18 by Michael Gray

Michael Gray's book, *Teaching the Holocaust: Practical* Approaches for Ages 11-18 provides guidance on navigating Holocaust education mindfully and offers advice, lesson plans and resources to do so. Tips on what to encourage and avoid in Holocaust education are presented here.





STOP



Help students think about why people made the decisions they did during the Holocaust. Encourage empathy in students.



Don't compare the Holocaust to other genocides without noting the differences as well. There were aspects of the Holocaust which were unique & should be highlighted clearly.

**STOP** 

Draw out historical themes of the Holocaust through precise and detailed evidence.





Don't compare or measure suffering.

Help students build an awareness of coexistence and understand the roots of racism, stereotyping and prejudice.

> Make sure moral lessons are grounded in the history and context of the Holocaust.

Holocaust education shows students the dangers of being silent, indifferent and apathetic to the oppression of others and where the path of racism can lead.

Taking the Holocaust out of its Jewish context can hinder students' perception of its historical significance and marginalize the importance of the education.

Don't distort the past to make it fit with a specific moral goal.

Don't be insensitive to those who make comparisons between the Holocaust and other violations of human rights.



Encourage students to analyze how the use and abuse of power of individuals, organizations and nations can lead to genocide.

**STOP** 

Avoid making politically or ideologically driven comparisons about the Holocaust.

Source: "Teaching the Holocaust: Practical Approaches for Ages 11-18" by Michael Gray via ProQuest Ebook Central

More Information: ProQuest Guided Research products also offer many resources on the Holocaust. Free trials are available.